

The Core and MORE Instruction Checklist

Standard and Objective:

Social Studies

Standard 4

Students will understand that the 19th century was a time of incredible change for the United States, including geographic expansion, constitutional crisis, and economic growth.

Objective 3

Evaluate the course of events of the Civil War and its impact both immediate and long-term.

- a. Identify the key ideas, events, and leaders of the Civil War using primary sources (e.g. Gettysburg Address, Emancipation Proclamation, news accounts, photographic records, diaries).
- b. Contrast the impact of the war on individuals in various regions (e.g. North, South, West).
- c. Explain how the Civil War helped forge ideas of national identity.
- d. Examine the difficulties of reconciliation within the nation.

Language Arts:

Standard 7

(Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.

Objective 2

Apply strategies to comprehend text.

- b. Generate questions about text (e.g., factual, inferential, evaluative).
- e. Make inferences and draw conclusions from text.
- f. Identify theme/topic/main idea from text; note details.

g. Summarize important ideas/events; summarize supporting details in sequence.

i. Compile, organize, and interpret information from text.

EXPLICIT INSTRUCTION

I do it, We do it, Y'all do it, You do it

ENGAGEMENT

All Students Saying, Writing, Doing

PROACTIVE PLANNING

VOCABULARY WORDS

Use the Scholastic Easy Simulations Book "Civil War."

Make copies for the Civil War Simulation based on the directions from the book.

Place Students into tables. The tables they sit at will be the tables they use for the Civil War Simulation

ANTICIPATORY SET

(5 MINUTES)

This past week and a half, we have been focusing on the Civil War and what it was like for the people as a whole. This week we are going to figure out what it was like to be a soldier fighting in the Civil War.

BUILDING A FOUNDATION

(5 MINUTES)

First Day Only

When it comes to war, people always talk about who won and who lost, but in war is there ever a real winner? Doesn't everyone actually end up losing? People lost their lives, people lost friends and family members, and peoples' property also got destroyed. This simulation will show you the hardships soldiers had to go through during the Civil War.

WHOLE GROUP INSTRUCTION: Concrete	20-25 Minutes
<p>First Day Only-</p> <p>On the first day of the simulation, read, as a class, "Setting the Scene: The American Civil War." Discuss new things that the students learned, or things that might contradict to prior knowledge.</p> <p>Also, as a class, read the Student Page, "Being a Soldier in the Civil War." Discuss new things that they learned, or things that might contradict to prior knowledge.</p> <p>Following the book's instructions split the class into tables of 4-5 soldiers. Also inform them if they are fighting for the North or the South.</p> <p>Have students choose a role, and have them choose their equipment and supplies (based on directions from the book)</p>	
SCAFFOLDED INSTRUCTION: Representational	30-45 Minutes
<p>Each day, Start a new episode following the instructions for the book:</p> <p>Day 1-War Fever!</p> <p>Day 2-Shout the Battle Cry of Freedom!</p> <p>Day 3-The Winds of War</p> <p>Day 4-Going to See the Elephant</p> <p>Day 5-He Hath Loosed the Fateful Lightings of his Terrible Swift Sword</p> <p>During the simulation, walk around and make sure the students are on task and participating.</p>	
INDEPENDENT PRACTICE: ABSTRACT	(10 MINUTES)
<p><i>Have students write a journal of each day's events in the voice of a soldier from the Civil War.</i></p>	

Formative Assessment

The journal will be used at the formative assessment for this simulation.

CENTER ACTIVITIES

(5-10 minutes)

*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction.

There are no center activities for this simulation since they will be working in tables to complete the simulation.

HOMEWORK

There is no homework for this section.