

The Core and MORE Instruction Checklist

Standard and Objective:

Social Studies

Standard 4

Students will understand that the 19th century was a time of incredible change for the United States, including geographic expansion, constitutional crisis, and economic growth.

Objective 3

Evaluate the course of events of the Civil War and its impact both immediate and long-term.

- a. Identify the key ideas, events, and leaders of the Civil War using primary sources (e.g. Gettysburg Address, Emancipation Proclamation, news accounts, photographic records, diaries).
- b. Contrast the impact of the war on individuals in various regions (e.g. North, South, West).
- c. Explain how the Civil War helped forge ideas of national identity.
- d. Examine the difficulties of reconciliation within the nation.

Technology:

Standard 8

Use technology resources (e.g., calculators, data collection probes, videos, **educational software**) for problem-solving, **self-directed learning**, and extended learning activities.

Language Arts:

Standard 6

(Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.

Objective 1

Learn new words through listening and reading widely.

- a. Use new vocabulary learned by listening, reading, and discussing a variety of genres.

b. Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).

Standard 7

(Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.

Objective 2

Apply strategies to comprehend text.

b. Generate questions about text (e.g., factual, inferential, evaluative).

e. Make inferences and draw conclusions from text.

f. Identify theme/topic/main idea from text; note details.

g. Summarize important ideas/events; summarize supporting details in sequence.

i. Compile, organize, and interpret information from text.

EXPLICIT INSTRUCTION
I do it, We do it, Y'all do it, You do it

ENGAGEMENT
All Students Saying,
Writing, Doing

PROACTIVE PLANNING

VOCABULARY WORDS

Unlock Computers

siege, assassinated, The Reconstruction

ANTICIPATORY SET

(5 MINUTES)

Have students wash their hands, get their computers, turn on their computers, get their head phones, plug in their head phones, go into the school folder and pull up the website. They also need to get out their student-guided worksheet.

<p>BUILDING A FOUNDATION</p> <p>Yesterday, you learned about how the North won the war.</p> <p>Explain how Grant’s troops captured Petersburg. (by siege) Explain Sherman’s March. What did the 13th amendment do for the United States? How did this affect the Reconstruction of the United States? What happened to President Lincoln only days the South surrendered?</p>	<p>(5-10 MINUTES)</p>
<p>WHOLE GROUP INSTRUCTION: Concrete</p> <p><i>Write the Summary Tasks on the Board.</i></p> <p><i>1-Fill Out Map</i> <i>2-Venn Diagram (6-8 similarities and 6-8 differences)</i> <i>3-Topic Test</i></p> <p><i>Today you will be doing three basic things as an end to your Civil War online activities. First: you will be rereading the sections and filling out a map to go along with them.</i></p> <p><i>Second, you will be filling out a Venn Diagram to compare and contrast the Northern and Southern States. (To receive full points you must have 6-8 similarities and 6-8 differences)</i></p> <p><i>Finally, you will be taking the test at the end of the end of all the sections. It is a 10-question test based on what you read about the Civil War.</i></p> <p><i>*To take this test go into the main page of the American Civil War, and it is located after Summary. Click on Test.</i> <i>A new page will show. Make sure the class says Martz’s Martz</i> <i>Type in your first and last name</i></p>	<p>2-3 Minutes</p>

<i>Click on Begin Test</i>	
SCAFFOLDED INSTRUCTION: Representational	10-15 Minutes
<i>Have students begin the activities. Walk around room to answer any questions.</i>	
INDEPENDENT PRACTICE: ABSTRACT	(15-20 MINUTES)
<i>Have students continue and finish the three activities.</i>	
Summative Assessment	
These three items will be used as a summative assessment for the unit.	
CENTER ACTIVITIES	(5-10 minutes)
*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction.	
<i>When students finish early, they can go to “The Abolition of Slavery” section on World Book. This will not be counted as part of their grade, but it will be used as a fast finisher, above level activity.</i>	
HOMEWORK	
There is no homework for this section.	